



## Wilder District #133

Canyon County

210 A Ave E, PO Box 488, Wilder, ID 83676

Phone: (208) 482-6228 Fax: (208) 482-7019

Daniel Arriola, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	546	Special Education:	
Average Daily Attendance.....	587	Special Education Students.....	90
State Ranking Per ADA.....	65	Gifted and Talented Students...	7
Number of Schools (sites):		Number of LEP Students**.....	272
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	396
Number of Accredited Schools:		Free and Reduced Meals.....	354
Approved.....	2	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	225
High School Diplomas Regular....	18	Contracted Operation	
Other Completions* .....	0		
Graduation Completion Rate...	95%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

2002-03 Goals	Progress
Develop building site councils creating collaborative models/shared decision making for instruction, program, and assessment needs.	All buildings have site councils and meet weekly focusing on instruction, programs, and assessment.
Develop elementary school improvement plan creating leveling modes for reading and full day kindergarten.	At the mid year point, students were placed in levels for Reading and full day kindergarten was implemented.
Develop five-year curriculum cycle aligning with standards for textbook and learning material adoption.	Cycle has been developed and teams will meet to align with standards.
Development District Oversight Council to oversee all district instruction and provide a communication link within the district.	The council has been formed and meeting to establish operating procedures, by laws, etc.
Increase student accountability in all buildings.	Building discipline plans are being revised and character education focus will be implemented in the buildings. District policies for promotion and retention are being revised along with leveling in all buildings for math and reading. Graduation requirements and additional discipline expectations are being drafted with proposals being submitted to the board of trustees.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	14.84%	10.44%	25.28%
Black	0.18%	0.18%	0.36%
Hispanic	40.29%	33.52%	73.81%
Nat. Amer.	0.18%	0.00%	0.18%
Asian	0.37%	0.00%	0.37%
Total	55.86%	44.14%	100.00%

### Dropouts

